

KEY STRUCTURES

Chapter 2

Part 2

She's / He's **good at** doing sums.



Part 2

In this part, you will learn to use *good at* and gerunds to talk about what people can do well.

He's / She's

good at

doing sums.

good at ...ing

Jessie is going to tell us something about her classmate.



This is Jeremy.

He is **good at** Maths.

**What do we do in
Maths lessons?**



Part 1

Part 2

good at ...ing

Jessie is going to tell us something about her classmate.



This is Jeremy.

He is **good at** Maths.

We do sums!



Part 1

Part 2

good at ...ing

Jessie is going to tell us something about her classmate.



This is Jeremy.

a school subject

He is good at Maths.

an action

He is good at doing sums.

Part 1

Part 2

good at ...ing

Jessie is going to tell us something about her classmate.



This is Jeremy.

He is **good at** Maths.

He is **good at** doing sums.



We use a gerund (-ing word) after **good at**.

good at ...ing

Now let's get to know other students.



Emily is **good at** English.

She is **good at** writing poems.

Jon is **good at** PE.

He is **good at** running.



good at ...ing

We are all good at something!



She is **good at singing**.

She is **good at drawing**
pictures on the computer.



He is **good at doing** projects.

Quick Check

1. Can you correct the following sentence?

Amelia is good at ~~dance~~ dancing.

Quick Check

2. Fill in the blank.



Sammy is good at Music.
She is good at playing
(play) drums.

Quick Check

3. Fill in the blank.



Jim is good at making
(make) people laugh. He is
such a funny person!

Quick Check

4. Write your own sentence.



**We are all good at something.
What are you good at? Write
a sentence to let us know!**

I am good at _____ .

WELL DONE!

