3. Language Focus 2

How heavy / long / tall / high is…?

3a. Read the following information carefully. Finish the practice.

(adapted from Longman Leap's teaching resources)

How + adjectives

We can use *How* with an adjective to find out more about amazing landscapes and animals.

How long

How tall

How high

How heavy

What kind of information does each of these question words ask about?

P Pearson

Part 1   Part 2

How heavy

We use *How heavy* to ask about <u>weights</u>.

A: This polar bear is the heaviest animal in the zoo.

B: How heavy is the polar bear?

A: It's 350 kilograms.

weight

✗ It's 350 kilograms heavy.

P Pearson

Part 1   Part 2

How long

We use **How long** to ask about <u>lengths</u>.

A: The Nile is the longest river in the world.
B: How long is the river?
A: It's 6,695 kilometres.

length
✓ It's 6,695 kilometres <u>long</u>.

How tall

We use **How tall** to ask about <u>heights</u>.

A: The International Commerce Centre is the tallest building in Hong Kong.
B: How tall is the building?
A: It's 484 metres.

height
✓ It's 484 metres <u>tall</u>.

How high

We can also use *How high* to ask about <u>heights</u>.

A: Angel Falls is the highest waterfall in the world.
B: How high is the waterfall?
A: It's 979 metres.

height

✓ It's 979 metres <u>high</u>.

How tall / How high

What is the difference between *How tall* and *How high*?

👉 We use *How tall* for:

- people
- statues
- buildings
- animals
- trees
- plants

👉 We use *How high* for:

- mountains
- waterfalls
- walls

weights → How heavy is the whale? ← ✗ How ~~light~~

lengths → How long is the river?

heights → How tall is the building?

How high is the waterfall?

✗ How ~~short~~

Click **here** to review units and big numbers

Part 1   Part 2

Units

Talking about weights

💬 gram(s)   = g ✏️

kilogram(s)   = kg

Talking about lengths / heights:

💬 centimetre(s) = cm ✏️

metre(s)   = m

kilometre(s)   = km

Next ➡   ↩ Back

Big numbers

1,000	=	one thousand
10,000	=	ten thousand
100,000	=	one hundred thousand
1,000,000	=	one million
3,800,000	=	3.8 million = three point eight million
5,467,269	=	five million, four hundred and sixty-seven thousand, two hundred and sixty-nine

Pearson

← Prev ⤺ Back

3b. Go to Longman Plus app.

Finish the assignment "P4 U7 - Grammar 2".

Blacken ● the circles next to the best answers.

(adapted from iLearn@Longman+)

Q1. A: _____ is the pig?

  B: It's 60 kilograms.

○ A. How long
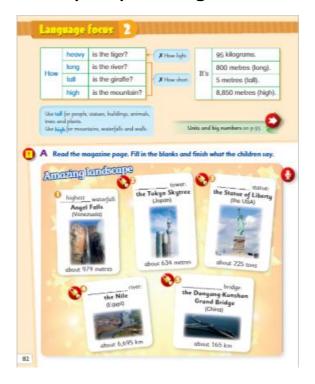
○ B. How tall

○ C. How heavy

Q2. A: _____ is your hair?

B: It's 20 centimetres.

○ A. How long

○ B. How tall

○ C. How heavy

Q3. A: _____ is Mr Tong?

B: It's over 5,000 metres.

○ A. How high

○ B. How long

○ C. How tall

Q4. A: _____ is the wall?

B: It's 8 metres.

○ A. How high

○ B. How tall

○ C. How heavy

Q5. A: _____ is the tree?

B: It's 2 metres.

○ A. How long

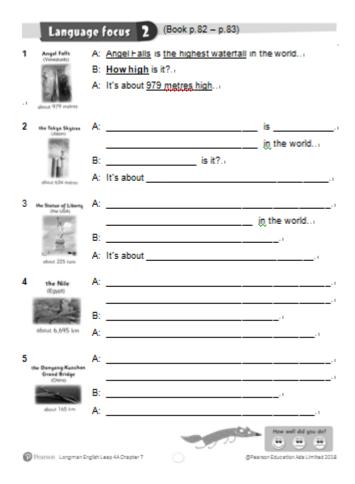○ B. How heavy

○ C. How tall

Q6. A: _____ is the road?

   B: It's 90 metres.

   ○ A. How tall

   ○ B. How long

   ○ C. How high

Q7. A: _____ is the cake?

   B: It's 1.5 kilograms. It's big.

   ○ A. How heavy

   ○ B. How tall

   ○ C. How long

Q8. A: _____ is the mountain?

   B: It's over 5,000 metres.

   ○ A. How long

   ○ B. How tall

   ○ C. How high

3c. Open your English Book and turn to P. 82. Finish Part A.

3d. Open your My Study Buddy (MSB) and turn to P. 115. Finish the conversation.

3e. Consolidation and extended learning – Now, watch some videos about the conversation in the restaurant.

1. The difference between "how tall" and "how high"

   - Contact with the ground?

   The difference between "long" and "tall"

   - Vertical? Horizontal?

https://www.youtube.com/watch?v=6-ssWxtWNys   or   http://bit.ly/2Hf7Guj

2. How tall is Steve?

   - Do you like Minecraft?

   - Look at the units (e.g. m, cm, ft, px)

https://www.youtube.com/watch?v=d72OHeOnrz4   or   http://bit.ly/2UJz5wr

3. Question words song

   - Let's have a quick revision on the question words you have learnt earlier.

   - Who, why, what when, where, how

   - Do you know any other question words?

https://www.youtube.com/watch?v=FKol8wznKXs   or   http://bit.ly/2ULyVoq