

Fanling Public School

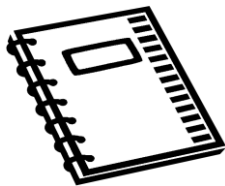
2nd Term Unit 4





Writing Task



Write a diary entry



Checklist: Check your writing and tick (✓).

Self-assessment		
1. I used the simple past tense to write about events and activities in the past. e.g. We went to the theme park. I took a nap after lunch.		
2. I used linking words to link ideas. e.g. I woke up early so I was tired. I went to bed early because I was tired.		
3. I used adjectives to write about my feelings. e.g. I was scared after the roller coaster ride.		
4. I added details . e.g. Dad and I played card games together. We had a wonderful time.		
5. I spelt the words correctly. e.g. studied ✓ studyed ×		
6. I used time phrases to link the events. e.g. Then I went to school. In the evening I had dinner.		

A. There are some pictures of different events that happened to Vivian today. Choose the verbs from the table below. Change them into the simple past tense form.

tidy	play	paint	watch	visit
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 pictures



 a cartoon



 computer games with my cousin 😊



 my room 😞



e.g. with my dog 😊



My uncle and his family me

B. Look at the time in the pictures and put the events in the order they happened.



(the first thing that happened)

In the morning,

e.g. with my dog 😊

In the afternoon,

In the evening,









e.g. computer games with my cousin 😊

(the last thing that happened)

C. Brainstorm some adjectives of feelings. Write them in the boxes below.

E.g. I was _____.

 <u>excited</u>	 <u>tired</u>	 <u>happy</u>	 <u>sad</u>	 <u>bored</u>	 <u>angry</u>
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D. Look at the timeline. Write a paragraph for each time period.

In the morning, I ...	
What did you do? Why did you do this?	<u>e.g. I played with my dog and painted a picture</u> because I <u>e.g. was bored.</u>
Are there any details?	<u>e.g. We both enjoyed a lot!</u>
How did you feel?	I was <u>e.g. happy.</u>

In the afternoon, I ...	
What did you do? Why did you do this?	I <u>watched a cartoon and tidied my room</u> because I <u>was free.</u>
Are there any details?	<u>After that, the room was very tidy.</u>
How did you feel?	I was <u>tired.</u>

In the evening, I ...	
What did you do? Why did you do this?	<u>My uncle and his family visited me and I played</u> <u>computer games with my cousin</u> because I <u>missed them very much.</u>
Are there any details?	<u>We had a good time.</u>
How did you feel?	I was <u>happy.</u>

E. Brainstorm some weather adjectives. Write them down in the boxes below.

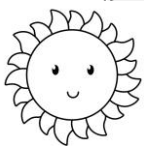
 <u>sunny</u>	 <u>cloudy</u>	 <u>windy</u>	 <u>rainy</u>
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F. Now, it's your turn to write a diary. Think of a special day to write about. Use the timeline below to organise your ideas. Below are some suggested events in a table. Change the verbs to the simple past tense form. Draw your emotions in the ○.

play the piano	take a shower	wash the dishes	do homework	brush my teeth	have a buffet dinner
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- Put the events in the order they happened.
- Use the simple past tense to talk about past activities and feelings.
- Add more details, e.g. got first prize → excited → jumped up and shouted 'Hurray!'
- Add emotions to record your feelings.



(the first thing that happened)

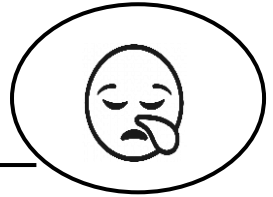
In the morning,



brushed my teeth



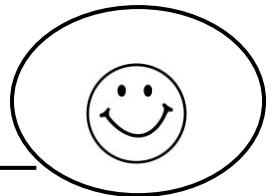
did homework



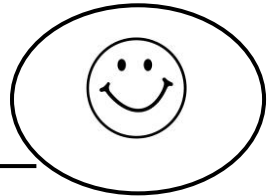
In the afternoon,



washed the dishes



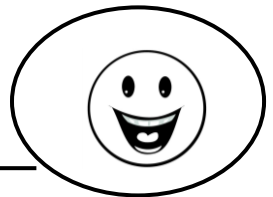
played the piano



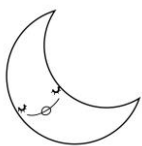
In the evening,



had a buffet dinner



took a shower



(the last thing that happened)

Here are some experiences you can write about.

 **What was special about the day? Was it a good / bad day?**

- someone's birthday, a party, a festival celebration, a school event (e.g. the school picnic, Open Day ...)
- my first time experience, e.g.
 - ★ my first trip to the beach / zoo / farm / Ocean Park / Disneyland / another country
 - ★ my first day of primary school / kindergarten
 - ★ my first time performing on stage, entering a competition, going camping

 **Did everything go well? What was the problem?**



forget to bring ...



hurt my arm /
leg



lose my wallet



get lost

 **How did you feel? Look at p.31 of the Pupil's Book.**



happy / glad / pleased



tired / bored



unhappy / sad / upset



nervous



relaxed



full



sleepy

- What a great / wonderful / fantastic / lucky day!
- It was a terrible / bad / an unlucky day.

G. Write a diary entry using your ideas in the timeline.



Write the date and the day of the week.

26th May, 2020

rainy



Write the weather. You can draw a picture too.

It was rainy today so I stayed at home in the morning and in the afternoon.

Write about the morning.

In the morning, I was very sleepy and brushed my teeth. Then, I did homework in my bedroom. I felt tired.



Write about the afternoon.

In the afternoon, I helped my mum to wash the dishes. After that, I played the piano because I love music. I was joyful.



Write about the evening.

In the evening, I had a buffet dinner with my father, mother and younger sister in the hotel. We were full. I took a shower when I went home. I felt excited.



Conclude the day and your feelings.

Today was a great and fantastic day. I had a good time with my family.

G. Write a diary entry using your ideas in the timeline.



What was the day and date?

26th May, 2020 (Tuesday)

rainy



How was the weather? You can draw a picture too.

I feel sorry because I did nothing much today. I woke up at seven o'clock in the morning as usual. It was raining heavily so I didn't go to the school. I knew it was just an excuse. I regretted it.

In the morning, I did nothing other than watching YouTube videos and playing computer games. At four o'clock in the afternoon, I went to the market to grab something to eat. Suddenly, I saw my class teacher Mr Leung sitting opposite to me. I was really embarrassed as I told him that I didn't feel well and I wasn't able to go to school.

In the evening, I had a buffet dinner with my father, mother and younger sister in the hotel. I said sorry to my parents because I was lazy. I promised that I wouldn't repeat the same mistake.