

Fanling Public School

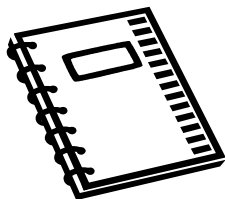
2<sup>nd</sup> Term Unit 4





Writing Task



Write a diary entry



Checklist : Check your writing and tick (✓).

Self-assessment		
1. I used the <b><u>simple past tense</u></b> to write about events and activities in the past.  e.g. We <b><u>went</u></b> to the theme park. I <b><u>took</u></b> a nap after lunch.		
2. I used <b><u>linking words</u></b> to link ideas.  e.g. I woke up early <b><u>so</u></b> I was tired. I went to bed early <b><u>because</u></b> I was tired.		
3. I used <b><u>adjectives</u></b> to write about my feelings.  e.g. I was <b><u>scared</u></b> after the roller coaster ride.		
4. I added <b><u>details</u></b> .  e.g. Dad and I played card games together. <b><u>We had a wonderful time.</u></b>		
5. I <b><u>spelt</u></b> the words correctly.  e.g. studied ✓    studyed ✗		
6. I used <b><u>time phrases</u></b> to link the events.  e.g. <b><u>Then</u></b> I went to school. <b><u>In the evening</u></b> I had dinner.		

A. There are some pictures of different events that happened to Vivian today. Please fill in the blanks with verbs in the simple past tense.



\_\_\_\_\_




\_\_\_\_\_




\_\_\_\_\_ 



\_\_\_\_\_ 



\_\_\_\_\_ 



\_\_\_\_\_

B. Look at the time in the pictures and put the events in the order they happened in the timeline.



(the first thing that happened)

In the morning,

\_\_\_\_\_

In the afternoon,

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

In the evening,

\_\_\_\_\_









\_\_\_\_\_

(the last thing that happened)

C. Brainstorm some adjectives of feelings. Write them in the boxes below.

E.g. I was \_\_\_\_\_.

 _____	 _____	 _____	 _____	 _____	 _____
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**D. Look at the timeline. Write a paragraph for each time period.**

In the morning, I \_\_\_\_\_

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In the afternoon, I \_\_\_\_\_

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In the evening, I \_\_\_\_\_

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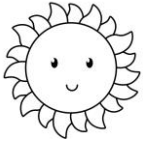
**E. Brainstorm some weather adjectives. Write them down in the box below.**

sunny
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F. Now, it's your turn to write a diary. Think of a special day to write about. Use the timeline below to organise your ideas. Draw the events and activities in the . Draw your emotions in the .



- Put the events in the order they happened.
- Use the simple past tense to talk about past activities and feelings.
- Add more details, e.g.  
got first prize → excited → jumped up and shouted 'Hurray!'
- Add emotions to record your feelings.

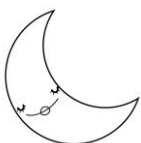


*(the first thing that happened)*

In the morning,

In the afternoon,

In the evening,



*(the last thing that happened)*

Here are some experiences you can write about.

 **What was special about the day? Was it a good / bad day?**

- someone's birthday, a party, a festival celebration, a school event (e.g. the school picnic, Open Day ...)
- my first time experience, e.g.
  - ★ my first trip to the beach / zoo / farm / Ocean Park / Disneyland / another country
  - ★ my first day of primary school / kindergarten
  - ★ my first time performing on stage, entering a competition, going camping

 **Did everything go well? What was the problem?**



forget to bring ...



hurt my arm /  
leg



lose my wallet



get lost

 **How did you feel? Look at p.31 of the Pupil's Book.**



happy / glad / pleased



tired / bored



unhappy / sad / upset



nervous



relaxed



full



sleepy

- What a great / wonderful / fantastic / lucky day!
- It was a terrible / bad / an unlucky day.

