

Fanling Public School

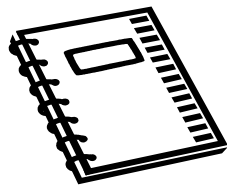
2nd Term Unit 4





Writing Task



Write a diary entry



Checklist: Check your writing and tick (✓).

Self-assessment		
1. I used the <u>simple past tense</u> to write about events and activities in the past. e.g. We <u>went</u> to the theme park. I <u>took</u> a nap after lunch.		
2. I used <u>linking words</u> to link ideas. e.g. I woke up early <u>so</u> I was tired. I went to bed early <u>because</u> I was tired.		
3. I used <u>adjectives</u> to write about my feelings. e.g. I was <u>scared</u> after the roller coaster ride.		
4. I added <u>details</u> . e.g. Dad and I played card games together. <u>We had a wonderful time.</u>		
5. I <u>spelt</u> the words correctly. e.g. studied ✓ studyed ✗		
6. I used <u>time phrases</u> to link the events. e.g. <u>Then</u> I went to school. <u>In the evening</u> I had dinner.		

A. There are some pictures of different events that happened to Vivian today. Choose the verbs from the table below. Change them into the simple past tense form.

tidy	play	paint	watch	visit
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_____ pictures




_____ a cartoon



_____ computer games with my cousin 



_____ my room 



e.g. played with my dog 




My uncle and his family _____ me

B. Look at the time in the pictures and put the events in the order they happened.



(the first thing that happened)


In the morning,

e.g. played with my dog. 

In the afternoon,

In the evening,









e.g. played computer games with my cousin. 

(the last thing that happened)

C. Brainstorm some adjectives of feelings. Write them in the boxes below.

E.g. I was _____.

 <u>excited</u>	 <u>tired</u>	 <u>happy</u>	 s _____	 b _____	 a _____
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D. Look at the timeline. Write a paragraph for each time period.

In the morning, I ...	
What did you do?	<u>e.g. I played with my dog and painted a picture</u>
Why did you do this?	because I <u>e.g. was bored.</u>
Are there any details?	<u>e.g. We both enjoyed a lot!</u>
How did you feel?	I was <u>e.g. happy.</u>

In the afternoon, I ...	
What did you do?	I _____
Why did you do this?	because I _____
Are there any details?	_____
How did you feel?	I was _____

In the evening, I ...	
What did you do?	I _____
Why did you do this?	because I _____
Are there any details?	_____
How did you feel?	I was _____

E. Brainstorm some weather adjectives. Write them down in the boxes below.

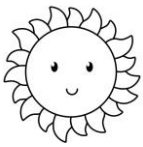
 <u>sunny</u>	 c _____	 w _____	 r _____
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F. Now, it's your turn to write a diary. Think of a special day to write about. Use the timeline below to organise your ideas. Below are some suggested events in a table. Change the verbs to the simple past tense form. Draw your emotions in the ○.

play the piano	take a shower	wash the dishes	do homework	brush my teeth	have a buffet dinner
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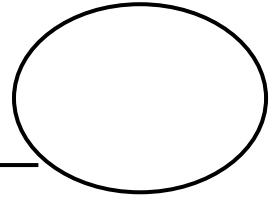


- Put the events in the order they happened.
- Use the simple past tense to talk about past activities and feelings.
- Add more details, e.g.
got first prize → excited → jumped up and shouted 'Hurray!'
- Add emotions to record your feelings.

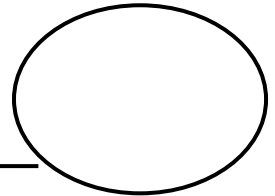
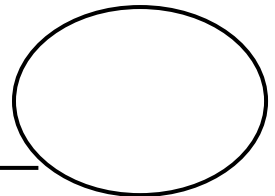


(the first thing that happened)

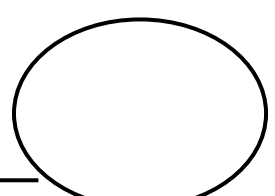
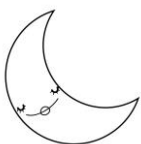
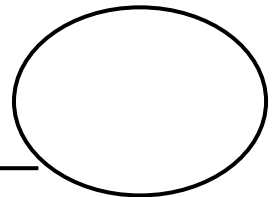
In the morning,



In the afternoon,



In the evening,



(the last thing that happened)

Here are some experiences you can write about.

 **What was special about the day? Was it a good / bad day?**

- someone's birthday, a party, a festival celebration, a school event (e.g. the school picnic, Open Day ...)
- my first time experience, e.g.
 - ★ my first trip to the beach / zoo / farm / Ocean Park / Disneyland / another country
 - ★ my first day of primary school / kindergarten
 - ★ my first time performing on stage, entering a competition, going camping

 **Did everything go well? What was the problem?**



forget to bring ...



hurt my arm /
leg



lose my wallet



get lost

 **How did you feel? Look at p.31 of the Pupil's Book.**



happy / glad / pleased



tired / bored



unhappy / sad / upset



nervous



relaxed



full



sleepy

- What a great / wonderful / fantastic / lucky day!
- It was a terrible / bad / an unlucky day.

G. Write a diary entry using your ideas in the timeline.

Write the date and the day of the week.



Write the weather. You can draw a picture too.

It was _____ today so I _____

Write about the morning.

In the _____, I _____

my teeth. Then, I _____



Write about the afternoon.

In the _____, I _____



Write about the evening.

In the _____, I _____



Conclude the day and your feelings.

Today was a _____ day. I _____
